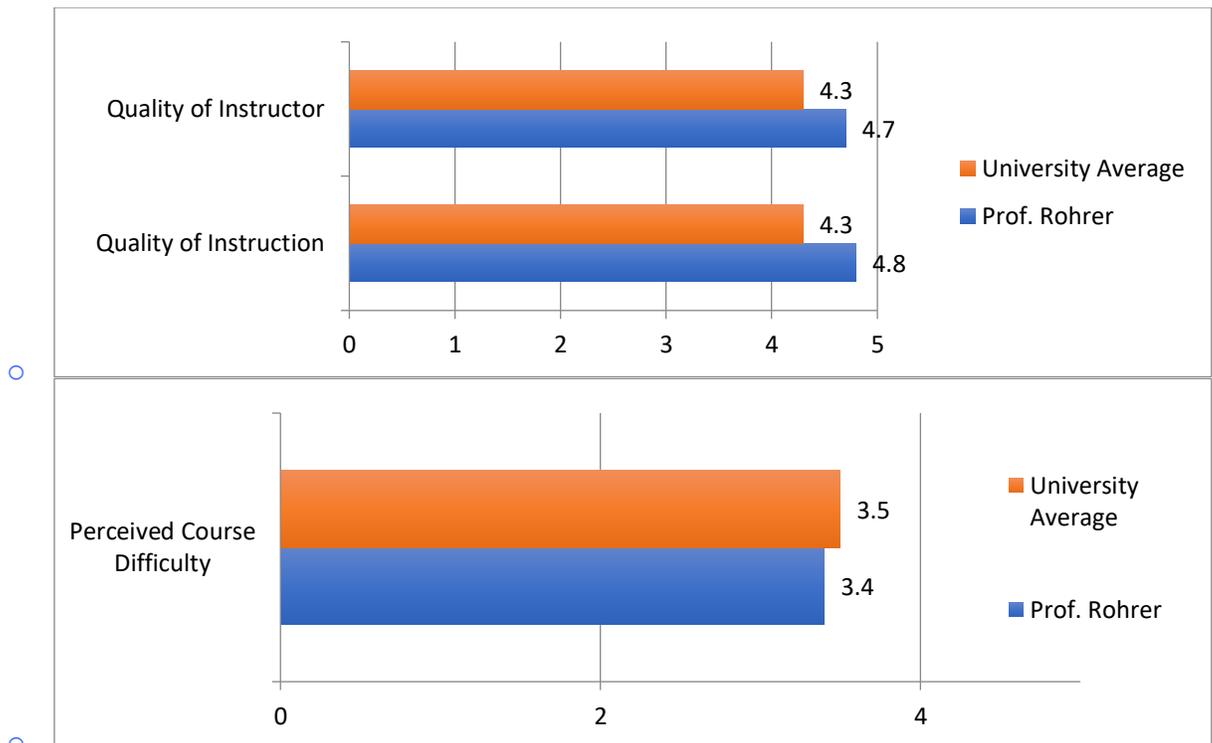


SP 17 // POLS 7241 // Special Topics – Comparative Secessionist Movements

- This course was assessed as average in terms of difficulty. It received above-average marks in terms of instruction and the instructor compared to UNG averages.
 - The course contained students who have enrolled in previous courses that I have run in the MAIA program. I suspect that as they acclimated to the program the perceived difficulty of the courses reduced.
- The average grade awarded was an 83%.
- The survey was completed by 5 out of 10 students. This is a low response rate. However, the class evaluation is optional at the University.
- Strengths
 - Given the increased reading load of a graduate class, I consider the 4.8 for the category, “The deadlines and due dates were reasonable.” to be a strength. Each module required multiple articles or an entire academic text to be read. That can be a challenging transition from undergraduate courses.
- Areas to Explore
 - Two areas that could be worked on would be to continue to challenge the students to think critically. This score earned good assessment marks, a 4.6. However, it is a good category to continue to make progress in.



Written Remarks Overview

- Written remarks indicate that I responded to questions promptly, graded fairly, and posted engaging discussion questions.

- One remark sought a faster turnaround in grading. Assignments were graded within one week of submission. For graduate level papers, I feel that this was a quick turnaround period.
- One student expressed concern regarding the D2L maintenance schedule. A link to this schedule was provided in the course. Additionally, no assignments were due during any scheduled updates.